

EduLing Virtual Seminars

Friday Seminars

16:00-18:00 (CET / UTC+1)

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| 16:00-16:05 | Seminar presentation |
| 16:05-16:50 | Conference |
| 16:50-17:05 | Questions |
| 17:05-17:15 | Coffee break at home |
| 17:15-18:00 | Open discussion on the exposition focus* |

* All the participants are invited to expand the exposition focus, presenting other perspectives or work on the same theme.

| Date | Invited Speaker | Exposition Focus |
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| 14.01.22 | <p>Ángel Gallego (Universitat Autònoma de Barcelona, Spain) https://angallego.wixsite.com/angelgallego</p> | <p>The human faculty of language. The importance of linguistic terminology for grammar instruction in compulsory education. Reading suggestions: https://dialnet.unirioja.es/servlet/articulo?codigo=2925085 https://dialnet.unirioja.es/servlet/articulo?codigo=7207437</p> |
| 25.02.22 | <p>Kristine Kabel (Danish School of Education, Aarhus University, Denmark) https://pure.au.dk/portal/en/persons/kristine-kabel(77b28394-7431-41b7-8cc3-9473a1f93dd3).html</p> | <p>Grammar instruction & grammar teaching practices in lower secondary school in Denmark Reading suggestions: Kabel, K., Christensen, M. V., & Brok, L. S. (2021). A focused ethnographic study on grammar teaching practices across language subjects in schools, <i>Language, Culture and Curriculum</i>, DOI: 10.1080/07908318.2021.1918144 Kabel, K. (2020). For what benefit? Grammar teaching materials in upper primary Danish L1. Contribution to a special issue <i>Special issue Danish as L1 in a Learning Materials Perspective</i>, edited by Jesper Bremholm, Simon Skov Foug, and Bettina Buch. <i>L1 - Educational Studies in Language and Literature</i>, 20, 1-25. https://doi.org/10.17239/L1ESLL-2020.20.02.02</p> |
| 25.03.22 | <p>Joana Batalha (NOVA University of Lisbon, Portugal) https://clunl.fcsb.unl.pt/en/team/joana-batalha/</p> | <p>Linguistic Awareness and early reading and writing Reading suggestions: From grammar to reading: a study on referential dependencies</p> |



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| 22.04.22 | <p style="text-align: center;">Mirta Castedo (Universidad Nacional de la Plata, Argentina) https://www.memoria.fahce.unlp.edu.ar/perfiles/0284CastedoM.html</p> | <p>Early literacy Reading suggestions: Castedo, M., Siede, I., Broitman, C. (2021). Introducción. EN: M. Castedo, C. Broitman e I. Siede (Comps.). Enseñar en la diversidad: Una investigación en escuelas plurigrado primarias. La Plata: Universidad Nacional de La Plata. Facultad de Humanidades y Ciencias de la Educación. p. 31-49. (Estudios-Investigaciones ; 74) Disponible en: https://www.memoria.fahce.unlp.edu.ar/libros/pm.4642/pm.4642.pdf Lerner, Delia; Castedo, Mirta; Alegría, Marta; Cisternas, Tatiana (2018) Alfabetización inicial desde una perspectiva constructivista psicogenética. Una entrevista con Delia Lerner y Mirta Castedo. Bellaterra Journal of Teaching & Learning Language & Literature, 11 (2) : 100-119. Disponible en: https://www.memoria.fahce.unlp.edu.ar/art_revistas/pr.9033/pr.9033.pdf Castedo, Mirta; Ferreiro, Emilia. (2010). Young children revising their own texts in school settings. EN: Bazerman, Charles et al. (Eds.). Traditions of Writing Research. New York : Taylor & Francis. p. 135-150.</p> |
| 20.05.22 | <p style="text-align: center;">Eduardo Calil (Federal University of Alagoas, Brazil) & Inês Cardoso (University of Aveiro, Portugal) https://ufal.academia.edu/EduardoCalil Inês Cardoso (0000-0003-2687-2424) (orcid.org)</p> | <p>Writing conversations Reading suggestions: Calil, Eduardo; MYHILL, Debra (2020) Dialogue, erasure and spontaneous comments during textual composition: What students' metalinguistic talk reveals about newly-literate writers' understanding of revision. Linguistics and Education, 60, (1-15). https://doi.org/10.1016/j.linged.2020.100875 Calil, Eduardo. Ramos System: method for multimodal capture of collaborative writing processes in pairs in real time and space in the classroom. Alfa, rev. linguíst. (São José Rio Preto) [online]. 2020, vol.64 [cited 2021-05-03], e11705. https://doi.org/10.1590/1981-5794-e11705 . Calil, Eduardo. (2021). The Textual Genesis of a Title: A Study on Associative Networks and Memory Activation in Newly Literate Students. Bakhtiniana: Revista de Estudos do Discurso, 16(1), 184-210. Epub 11 de dezembro de 2020. https://doi.org/10.1590/2176-457346306</p> |

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