

Counterpoint: Representing Forged Concepts as Emergent Variables Using Composite-Based Structural Equation Modeling

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1 **Abstract**

2 Studying and modeling theoretical concepts is a cornerstone activity in Information Systems
3 (IS) research. Researchers have been familiar with one type of theoretical concept, namely
4 behavioral concepts, which are assumed to exist in nature and measured by a set of observable
5 variables. In this paper, we present a second type of theoretical concept, namely forged con-
6 cepts, which are designed and assumed to emerge within their environment. While behavioral
7 concepts are operationalized as latent variables, forged concepts are better specified as emergent
8 variables. Additionally, we propose composite-based structural equation modeling (SEM) as a
9 subtype of SEM that is eminently suitable to analyze models containing emergent variables.
10 We shed light on the composite-based SEM steps: model specification, model identification,
11 model estimation, and model assessment. Then, we present an illustrative example from the
12 domain of IS research to demonstrate these four steps and to show how modeling with emergent
13 variables proceeds.

14 **Keywords** Composite-based structural equation modeling, emergent variables, composite
15 model, forged concept, behavioral concept

16 1 Introduction

17 Theoretical concepts – formalized ideas of unobserved properties or attributes – are one of the
18 key elements of a researcher’s theory (Whetten, 1989). To model and assess researchers’ theories
19 comprising these concepts, structural equation modeling (SEM) is used in many disciplines
20 such as Information Systems (Petter et al., 2007; Rutner et al., 2008). In SEM, theoretical
21 concepts need to be operationalized, i.e., to be modeled as variables in a statistical model.
22 Operationalizing theoretical concepts in SEM has gone through different waves of evolution.

23 In the first evolutionary wave, it was proposed to operationalize theoretical concepts as
24 latent variables in a reflective measurement model. This idea was grounded in the true score
25 theory (Novick, 1966), which dates back to Edgeworth (1888) and is supported by various
26 theoretical frameworks, such as the holistic construal of organizational research (Bagozzi &
27 Phillips, 1982). Applying the reflective measurement model, it is assumed that the observable
28 variables are measurement error-prone manifestations of the theoretical concept. To date,
29 the reflective measurement model is the dominant way of modeling theoretical concepts, and
30 widely acknowledged in the IS literature. For instance, theoretical concepts such as Ease of
31 Use (Brown & Venkatesh, 2005; Gefen et al., 2003; Karimi et al., 2004; Lewis et al., 2003; Van
32 der Heijden, 2004; Wixom & Todd, 2005), Turnover Intention (Ahuja et al., 2007; Allen et al.,
33 2009; Armstrong et al., 2018; Joseph et al., 2007; Moquin et al., 2019), and Role Overload (Ho
34 et al., 2003) have been specified as latent variables incorporated in a reflective measurement
35 model.

36 Recognizing that not all observable variables measuring a theoretical concept have to be
37 measurement error-prone manifestations of it prompted a second evolutionary wave of theo-
38 retical concept operationalization, and then causal-formative measurement model arose (e.g.,
39 Bollen, 1984; Bollen & Lennox, 1991). The causal-formative measurement model originated
40 from the idea of *cause indicators*, i.e., observable variables that affect the latent variable
41 (Blalock, 1964; Jöreskog & Goldberger, 1975). It assumes that the observable variables are
42 causal antecedents of theoretical concepts. Through its elaboration in various disciplines such
43 as marketing (Diamantopoulos & Winklhofer, 2001) and consumer research (Jarvis et al., 2003),
44 the causal-formative measurement model experienced an upsurge in the last two decades. In the

45 IS discipline, Petter et al. (2007) proposed the use of formative construct and causal-formative
46 measurement model as an alternative way of concept operationalization. Their paper, which
47 reached 3,270 citations by September 2021 (Google scholar), provides IS scholars with guidance
48 on adequately distinguishing between reflective and causal-formative measurement models. Fol-
49 lowing their guidelines, theoretical concepts such as Social Influence (Johnston & Warkentin,
50 2010) and Third-party Assurance (Dimoka et al., 2012) have been specified as latent variables
51 through a causal-formative measurement model.

52 Recently, a third evolutionary wave was triggered due to a new type of conceptualization and
53 operationalization. While latent variables were introduced to model the unobserved properties
54 of *social* units or entities (see Bagozzi & Phillips, 1982, p. 465), i.e., organisms, IS research
55 also deals with the properties of *technical* units or entities, i.e., IT artifacts. These require a
56 different type of conceptualization and operationalization. To emphasize that such concepts are
57 made or designed, they were dubbed ‘forged concepts’ (Henseler, 2021). Instead of employing
58 a latent variable to illustrate such concepts in the statistical model, it was proposed to use
59 an emergent variable, i.e., a linear combination of variables, incorporated in the composite
60 model (Henseler, 2015b, 2017; Schubert et al., 2018). This idea was inspired by research that
61 proposed employing composites as a summary of the effects in SEM (Bollen & Diamantopoulos,
62 2017a; Grace & Bollen, 2008; Heise, 1972). However, not all composites are emergent variables.
63 While both are weighted linear combinations of variables, composite variables do not have
64 to have conceptual unity (Bollen & Diamantopoulos, 2017a), whereas emergent variables are
65 composite variables that have conceptual unity. The composite’s status changed with the
66 development of the composite model (Cho & Choi, 2020; Dijkstra, 2013, 2017; Henseler et al.,
67 2014). Although the composite model also contains a composite at its core, namely the emergent
68 variable, it additionally imposes restrictions on the observable variables’ variance-covariance
69 matrix, which can be exploited in statistical testing to empirically falsify a researcher’s theory.
70 Previous research that was supposed to model forged concepts, ignored this (see, e.g., Fornell
71 & Bookstein, 1982). Moreover, modeling theoretical concepts by means of the composite model
72 has proven useful in many fields, such as management research (Law & Wong, 1999), advertising
73 (Henseler, 2017), tourism research (Müller et al., 2018; Rasoolimanesh et al., 2019), business
74 research (Henseler & Schubert, 2020b), and ecology (Grace & Bollen, 2008).

75 In the IS literature, Henseler et al. (2016) and Benitez et al. (2020) sketched this idea in
76 the context of partial least squares path modeling (PLS-PM, Wold, 1975), an estimator that
77 consistently estimates composite models (Dijkstra, 2017). However, modeling forged concepts
78 is not only relevant in the context of PLS-PM, but also in other contexts. Hence, the necessity
79 of expanding SEM's applicability to study forged concepts becomes evident. To address this
80 issue, our study aims to shed light on forged concepts, their connection to composite-based
81 SEM, and their operationalization as emergent variables. By doing so, we present the notion
82 of forged concepts as a second type of theoretical concept and distinguish it from behavioral
83 concepts that are typically studied in SEM.

84 The paper is structured as follows. In Section 2, we distinguish between behavioral and
85 forged concepts and show the different ways of representing them in SEM. In Section 3, we
86 explain composite-based SEM and present its successive steps. In Section 4, we demonstrate
87 how composite-based SEM can be applied to a model with emergent variables through an
88 illustrative example. Finally, we conclude the paper in Section 5 with a discussion and an
89 outlook on future research.

90 **2 Review of Theoretical Concepts**

91 2.1 Types of Theoretical Concepts

92 At least two types of theoretical concepts can be distinguished in SEM, namely behavioral
93 concepts and forged concepts (Benitez et al., 2020; Henseler, 2017; Henseler & Schubert,
94 2020b; Hubona et al., 2021; Schubert et al., 2018). In the following, we argue that the type
95 of theoretical concept determines how a concept should be operationalized.

96 Following a scientific realist perspective, behavioral concepts are ontological entities as-
97 sumed to exist in nature (Borsboom, 2008; Borsboom et al., 2003). Examples from IS research
98 include Customer Behavior (Venkatesh et al., 2012; Zhang & Venkatesh, 2017), User Attitudes
99 (Thatcher et al., 2018), Feelings (Armstrong et al., 2015), and Perceptions (Davis, 1989). To
100 represent behavioral concepts in the structural model, latent variables are eminently suitable.
101 Since the behavioral concept is assumed to be the common cause underlying a set of observable
102 variables (Reichenbach, 1956), the observable variables are measurement error-prone manifes-

tations of it; the reflective measurement model is suited to capture these characteristics. In contrast, if the behavioral concept is assumed to exist in nature and is caused by a set of observable variables, the causal-formative measurement model is a more obvious way of operationalizing such concepts (e.g., Bollen & Diamantopoulos, 2017a, 2017b; Hardin, 2017).

Besides behavioral concepts, forged concepts have been identified as another type of theoretical concept (Benitez et al., 2020; Henseler, 2017, 2021; Müller et al., 2018; Schubert et al., 2018). Forged concepts emerge from the elements within their environment, as human constructions rather than naturally occurring phenomena (Henseler, 2017; Henseler & Schubert, 2020a). Consequently, they are context-specific and not existent per se in nature. In the literature, this type of theoretical concept is also known as an *artifact* (Benitez et al., 2020; Henseler, 2017; Hubona et al., 2021; Müller et al., 2018; Schubert et al., 2018). In the IS literature, there are some differences between artifacts and forged concepts. Artifacts are generally regarded as “things that have been, or can be transformed into, a material existence as artificially made objects (e.g., a model) or processes (e.g., method, software)” (Henseler, 2021, p. 31). However, forged concepts conceptualize attributes instead of objects. For example, distributed computing is an object and thus can be regarded as an artifact, while the distributivity of computing is an attribute that can be thought of as a forged concept. Imaginably, an artifact is possible to possess multiple forged concepts. Examples of forged concepts from IS research are Information Quality, System Quality, and Service Quality (Xu et al., 2013). Whereas Completeness, Accuracy, Format, and Currency serve as attributes in composing Information Quality, Reliability, Flexibility, Accessibility, and Timeliness define System Quality. Similarly, Tangibles, Responsiveness, Empathy, Service Reliability, and Assurance define Service Quality. In all of these examples, the dimensions do not cause the theoretical concepts; rather, they make them up.

2.2 Ways to Operationalize Theoretical Concepts

Petter et al. (2007) observed that reflective measurement models are too rigid in some situations, thus should not be used in modeling all theoretical concepts. Specifically, they argue that latent variables cannot only be modeled in reflective measurement models, but also causal-formative measurement models, giving the IS research community more freedom to model their

132 phenomena than they could do before. We take it a step further and argue that researchers
133 have more freedom in operationalizing their theoretical concepts than simply having to choose
134 a latent variable in the form of a reflective or causal-formative measurement model. They can
135 also choose which type of representation to employ for their theoretical concepts. Besides la-
136 tent variables, they can use emergent variables. Table 1 depicts the various ways of modeling
137 theoretical concepts in a structural equation model. Following Grace and Bollen (2008), com-
138 posites and thus emergent variables are depicted by hexagons to distinguish them from latent
139 variables, which are usually depicted by ovals.

140 We find latent variables in the reflective and the causal-formative measurement model to
141 operationalize behavioral concepts. In the reflective measurement model, a latent variable
142 explains the covariance structure of the observable variables. As shown In Table 1, in the
143 reflective measurement model, the arrows are initiated from the latent variable to observable
144 variables. To capture the variance in the observable variables that cannot be explained by
145 the latent variables, so-called unique factors, which are also latent variables, account for the
146 remaining variance in the observable variables. In the classical reflective measurement model,
147 these unique factors are assumed to be uncorrelated. Consequently, the observable variables
148 are uncorrelated when controlled for the latent variable. The dominant statistical methods to
149 assess reflective measurement models are confirmatory factor analysis (CFA) and factor-based
150 structural equation modeling (SEM).

151 In contrast to the reflective measurement model, in the causal-formative measurement
152 model, the relationship between the observable variables and the latent variable is reversed
153 (Diamantopoulos et al., 2008). Consequently, the arrows point from the observable variables
154 to the latent variable. Since the observable variables most likely do not explain all the latent
155 variable's variation, a disturbance term accounts for the remaining variation in the construct.
156 The dominant statistical method to assess causal-formative measurement models is factor-based
157 SEM.

158 Considering forged concepts, measurement models, regardless of whether they are reflective
159 or causal-formative, are hardly suitable for their operationalization. Both types of measure-
160 ment models assume that 1) the theoretical concept exists in nature, and 2) there is a causal
161 relationship between the theoretical concept and the observable variables. These assumptions

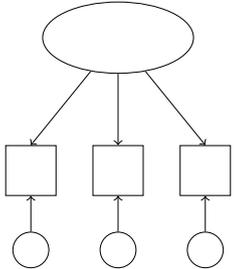
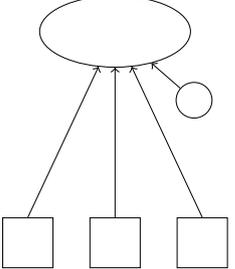
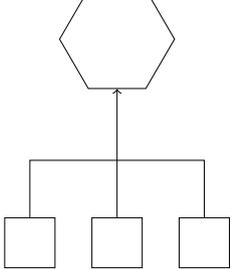
162 ignore an important aspect of forged concepts, namely that they are human-made and do not
163 otherwise exist in nature. Forged concepts have a definitorial relationship rather than a causal
164 one with their observable variables. To capture these characteristics, the composite model is
165 well suited to their operationalization (Henseler, 2015a; Henseler, 2017).

166 In the composite model, the theoretical concept is represented by an emergent variable, i.e.,
167 a linear combination of the observable variables, which can be regarded as a simplification of
168 the forged concept's composition. As displayed on the right-hand side of Table 1, the emergent
169 variable is at the core of the composite model. In contrast to the two measurement models
170 that contain latent variables, in the composite model, it is assumed that the construct is fully
171 composed of the observable variables. Hence, there is no error term on the construct level. The
172 dominant statistical methods to assess composite models are confirmatory composite analysis
173 (CCA) and composite-based SEM.

174 CCA is an innovative statistical method to specify and assess composite models, designed
175 analogous to CFA, and includes the same steps: model specification, model identification,
176 model estimation, and model assessment (Henseler & Schubert, 2020b; Hubona et al., 2021;
177 Schubert, 2021; Schubert et al., 2018). The difference between CCA and CFA is that CCA is
178 designed to assess models with emergent variables, whereas CFA is applied to assess reflective
179 measurement models containing latent variables. As originally proposed, in the first step of
180 CCA, a model is specified which relates two or more emergent variables. However, models
181 where one emergent variable correlates with other variables are also conceivable. To ensure
182 that the model is identified, researchers need to determine the scale of the emergent variables
183 and to ensure there is no isolated emergent variable in the model. The third step is to estimate
184 the model to obtain the model parameter estimates. To assess the model, researchers should
185 consider the overall model fit, the parameter estimates, including their significances, and other
186 metrics as proposed by Henseler and Schubert (2020b).

187 To conclude, while Petter et al. (2007, p. 624) “call both the constructs and measures either
188 formative or reflective”, we distinguish between latent and emergent variables, between behav-
189 ioral and forged concepts, and between reflective measurement, causal-formative measurement,
190 and composite models. In doing so, we argue that the nature of the theoretical concept should
191 determine its operationalization. Specifically, we argue that a behavioral concept, i.e., a theo-

Table 1: Ways of operationalizing theoretical concepts in SEM

Type of Concept:	Behavioral Concept		Forged Concept
Type of Construct:	Latent Variable	Latent Variable	Emergent Variable
Type of Model:	Reflective Measurement Model	Causal-formative Measurement Model	Composite Model
			
Statistical Method:	CFA / SEM	SEM	CCA / SEM
Evolutionary Wave:			

Note: Squares symbolize observable variables; ovals symbolize latent variables, hexagons symbolize emergent variables; circles symbolize disturbances; direct arrows represent causal relationships; and fork arrows represent definitorial relationships. For further details, see Appendix A.

192 retical concept assumed to exist, should be modeled as a latent variable. In contrast, a forged
 193 concept, i.e., a theoretical concept assumed to be human-made, should be modeled as an emer-
 194 gent variable incorporated in the composite model. Further, researchers should employ either
 195 the reflective or the causal-formative measurement depending on the assumption regarding the
 196 relationship between the observable variables and the behavioral concept.

197 3 Composite-Based Structural Equation Modeling

198 SEM is a powerful approach to studying the relationships between theoretical concepts. In
 199 general, it comprises the following four steps (Schumacker & Lomax, 2009, Chapter 4): model
 200 specification, model identification, model estimation, and model assessment. Notably, the
 201 estimator choice in the estimation step has a significant impact on the other three steps because
 202 it determines which models can be specified, and which identification rules need to be employed.
 203 Moreover, the employed estimator and its statistical properties determine the opportunities of
 204 model assessment.

205 SEM estimators can be determined in several ways (Henseler, 2021, Chapter 1). First,

206 estimators can be distinguished with regard to the model they assume and estimate. While
207 certain estimators, such as the full information maximum likelihood (ML) estimator proposed
208 by Jöreskog (1970), have been specifically tailored for estimating latent variable models, other
209 estimators, such as generalized structured component analysis (GSCA, Hwang & Takane, 2004),
210 can be used to consistently estimate models containing solely emergent variables in the struc-
211 tural model. Moreover, certain estimators such as ML (Henseler, 2021; Schubert, *in press*),
212 consistent partial least squares (PLSc, Dijkstra & Henseler, 2015b; Rademaker et al., 2019),
213 and integrated generalized structured component analysis (IGSCA, Hwang et al., 2021) can
214 deal with models containing both latent and emergent variables.

215 Second, estimators can be differentiated according to the employed optimization criterion,
216 i.e., a variance-based or covariance-based estimator. Variance-based estimators, such as PLS-
217 PM (Wold, 1975), create linear combinations of observable variables as proxies for the con-
218 structs, such that a certain criterion of interrelatedness between these proxies is optimized.
219 Subsequently, the model parameters are estimated based on these proxies. In contrast, to ob-
220 tain the parameter estimates, covariance-based estimators minimize the discrepancy between
221 the empirical and the model-implied variance-covariance matrix of the observable variables.

222 Finally, SEM estimators can be distinguished by full-information and limited information
223 estimators (Lance et al., 1988). Full information estimators such as GSCA utilize intra- and
224 inter-equation information to estimate the model parameters. In contrast, limited information
225 estimators such as PLS-PM use only the intra-equation information, i.e., the information rele-
226 vant to the equation under investigation, while the results of the other equations are regarded
227 as being given.

228 Only recently, extant literature distinguished between two types of SEM, namely composite-
229 based and factor-based SEM (e.g., Hair et al., 2017; Hwang et al., 2021; Rigdon, 2012; Rigdon,
230 2016; Sarstedt et al., 2016). Following Rigdon's definition, in factor-based SEM, theoretical
231 concepts are represented by common factors, i.e., latent variables, while in composite-based
232 SEM, the theoretical concepts are modeled as composites, i.e., emergent variables (Rigdon,
233 2012). This is in line with our distinction of the estimators with regard to the estimated model,
234 i.e., common factor model (reflective measurement model) and composite model. Although we
235 mainly agree with the current definitions of composite-based and factor-based SEM, they are

236 unnecessarily limited. For instance, based on these definitions, PLS_c would fall under factor-
237 based SEM, although it builds on the composite model to estimate a common factor model.
238 Therefore, it requires the identification rules of the composite model. Hence, it is more closely
239 related to composite-based SEM than to factor-based SEM.

240 To address this shortcoming, we extend the current definition of composite-based SEM to
241 include SEM that builds on composites in the estimation step. Consequently, composite-based
242 and factor-based SEMs are shortcuts to describe the estimator type employed in the SEM's
243 estimation step.

244 Composite-based SEM is a shortcut for SEM in which an estimator is employed that builds
245 on composites to obtain the model parameters. Hence, it covers estimators that use composites
246 in combination with a correction for attenuation to estimate latent variable models such as
247 PLS_c. Moreover, composite-based SEM comprises structural equation models containing emer-
248 gent variables, i.e., composites do not only serve as auxiliary variables in the estimation, but
249 also represent theoretical concepts in the form of emergent variables in the statistical model.
250 Since composite-based SEM is a subtype of SEM, it follows the same four steps as SEM: (1)
251 model specification, (2) model identification, (3) model estimation, and (4) model assessment.
252 The four steps are elaborated in the following section.

253 3.1 Model Specification

254 In SEM, model specification is generally applied to transfer a researcher's theory into a sta-
255 tistical model (Bollen, 1989). The same is true for composite-based SEM. Consequently, a
256 researcher needs to decide how a theoretical concept is represented in the statistical model, i.e.,
257 by means of a latent variable or an emergent variable. Following our recommendation from
258 Section 2, forged concepts should be operationalized by the composite model, while concepts
259 assumed to exist naturally, i.e., behavioral concepts, should be modeled via the reflective or
260 the causal-formative measurement model. Considering the composite model comprising the
261 emergent variable, a researcher needs to decide about the variables forming the emergent vari-
262 able. In doing so, emergent variables formed by observable variables, latent variables, emergent
263 variables, or a mixture of all three are conceivable (Grace & Bollen, 2008; Schubert et al.,
264 2020; van Riel et al., 2017). The variables chosen to form the emergent ones are derived from

265 a researcher’s theory about the theoretical concept, i.e., about which ingredients are assumed
266 to compose the forged concept. The most elaborate explanation of how to specify emergent
267 variables can be found in Schubert (in press). Considering the reflective and causal-formative
268 measurement model, their specification is well elaborated in the existing literature. Hence, we
269 refer to the studies of Bollen (2011) and Diamantopoulos (2011) for details about the speci-
270 fication of these models. Finally, the emergent and latent variables need to be linked in the
271 structural model according to the researcher’s theory. In doing so, different structural models,
272 e.g., recursive and non-recursive ones, and other relationships, e.g., linear and non-linear ones,
273 can be specified.

274 3.2 Model Identification

275 Once the model is specified, the next step must ensure that the specified model is identified.
276 We mean by ”a model is identified”, that in theory, it is possible to obtain a unique set of
277 model parameters from the variance-covariance matrix of the observable variables. Model
278 identification is a necessary condition for trustworthy interpretation of the model parameter
279 estimates (Marcoulides & Chin, 2013; Martin & Quintana, 2002).

280 Considering the composite model, identification can be achieved if the following two con-
281 ditions are met: 1) the scale of the emergent variable has to be determined, 2) the emergent
282 variable is not allowed to be isolated in the structural model, i.e., the emergent variable needs
283 to have at least one antecedent or consequence, besides the variables forming the emergent
284 variable. Determining the scale of an emergent variable can be achieved in various ways. De-
285 pending on the estimator employed, the variance can be, for instance, fixed directly, e.g., if
286 ML is used (see Schubert, in press), indirectly by scaling the weights to create an emergent
287 variable with a unit variance. In both cases, the sign of the weights is not determined. There-
288 fore, we recommend selecting a dominant indicator, i.e., the sign of the weights be chosen in
289 such a way that the correlation between the dominant indicator and the emergent variable
290 is positive (Henseler et al., 2016). Considering reflective and causal-formative measurement
291 models, their identification is well covered in the literature such as Bollen (1989, Chapter 7)
292 and Diamantopoulos (2011), and thus not elaborated here.

293 Finally, the structural model needs to be identified. Following Bollen (1989), the recursive

294 structural models with uncorrelated error terms are always identified. For more complex struc-
295 tural models, e.g., non-recursive models, identification needs to be additionally assessed (e.g.,
296 Rigdon, 1995).

297 3.3 Model Estimation

298 A defining characteristic of composite-based SEM is the estimator employed. Composite-based
299 SEM comprises two types of estimators: (i) estimators that employ composites as auxiliary
300 variables to obtain the model parameter estimates, and (ii) estimators capable of estimating
301 composite models. Considering the first category, PLSc and factor score regression with a
302 correction for attenuation (Devlieger & Rosseel, 2017) are covered. Estimators such as PLS-
303 PM, GSCA, and the ML estimator for composite models fall in the second category.

304 In choosing an estimator, a researcher should select an estimator that conforms to the model
305 to be estimated, i.e., it produces unbiased and/or consistent estimates. On the one hand, if
306 the model comprises only latent variables, estimators such as PLSc, GSCAm, and factor scores
307 regression with a correction for attenuation provide estimates. On the other hand, if the model
308 consists only of emergent variables, PLS-PM, GSCA, and the ML estimator for composite
309 models are suitable choices. Since researchers usually study not only forged concepts, but
310 also behavioral concepts, their research models most likely consist of both latent and emergent
311 variables. In this case, estimators such as PLSc, IGSCA, or the ML estimator can be employed.
312 Finally, the estimator must satisfy the characteristics of the structural model. For example,
313 not all estimators allow for the estimation of feedback loops among constructs.

314 3.4 Model Assessment

315 Once the model has been estimated, it needs to be assessed. As is standard in SEM, the model
316 assessment involves assessing the overall model fit and assessing the operationalized theoretical
317 concepts, i.e., reflective measurement, causal-formative measurement, and composite model,
318 including the relationships among the constructs.

319 Overall model fit assessment, i.e., investigating how well the model explains the data, is an
320 integral part of SEM (Kline, 2015, p. 120). “If a model is consistent with reality, then the
321 data should be consistent with the model” (Bollen, 1989, p. 68). The discrepancy between

322 the empirical variance-covariance and the estimated model-implied variance-covariance matrix
323 is considered in assessing the overall model fit. To do this, various ways have been proposed,
324 which can be broadly organized into two categories: (i) statistical tests, and (ii) fit indices.

325 Various statistical tests have been proposed to assess the exact overall model fit (Yuan
326 & Bentler, 1997, 1999). We need to emphasize that the suitability of a test depends on the
327 employed estimator's statistical properties. If the normality assumption does not hold, i.e., the
328 unobservable variables cannot be assumed to follow a multivariate normal distribution, robust
329 versions of the chi-square test can be employed (for an overview, the interested reader is referred
330 to Savalei, 2014). Alternatively, a non-parametric bootstrap-based test can be used to assess
331 the exact overall model fit (Beran & Srivastava, 1985), as has also been proposed in the context
332 of PLSc (Dijkstra & Henseler, 2015a).

333 Besides statistical tests, various fit indices have been proposed to assess the approximate fit
334 of a model (e.g., Bentler & Bonett, 1980; Jöreskog & Sörbom, 1982). Although most of the fit
335 indices were initially developed for latent variable models, they have recently been proposed for
336 evaluating models containing emergent variables (Cho et al., 2020; Schubert et al., Accepted).
337 Potential candidates are the standardized root mean squared residual (SRMR, Bentler, 2006;
338 Henseler et al., 2014), the root mean square error of approximation (RMSEA, Browne & Cudeck,
339 1993), the comparative fit index (CFI, Bentler, 1990), and the Tucker-Lewis index (TLI, Tucker
340 & Lewis, 1973). In contrast to statistical tests, they are descriptive and typically compared
341 to threshold values derived from simulation studies to judge the approximate fit of a model.
342 However, we must point out that the common practice of comparing fit indices to thresholds
343 has been criticized in the SEM literature (e.g., Marsh et al., 2004).

344 In assessing the model fit, a two-step assessment procedure has proven to be more advanta-
345 geous than testing the complete model all at once (e.g., Anderson & Gerbing, 1988; Henseler
346 et al., 2016). In the first step, the structural model's restrictions are ignored, and all constructs
347 are allowed to be freely correlated. i.e., the structural model is saturated in this step. Subse-
348 quently, this model's fit is assessed to detect misspecifications in the reflective measurement,
349 causal-formative measurement, and/or composite models. If the model contains latent vari-
350 ables only, a CFA is conducted. In contrast, if the model comprises only emergent variables, a
351 CCA is conducted. If the model contains both latent and emergent variables, a confirmatory

352 composite factor analysis (CCFA) is applied. In the second step, once the model’s fit has been
353 found acceptable in the first step, the initially specified model is assessed.

354 Once the overall model fit is acceptable, researchers should adopt the appropriate assess-
355 ment criteria based on their operationalization of the theoretical concepts in their respective
356 structural models. Importantly, the assessment criteria differ for reflective measurement mod-
357 els, causal-formative measurement models, and composite models. For an elaboration of the
358 assessment criteria for the different models, we refer to Henseler et al. (2016), Benitez et al.
359 (2020), and Henseler and Schubert (2020b).

360 4 Illustrative Example

361 To demonstrate the relevance and usefulness of our proposed approach of determining a theo-
362 retical concept’s operationalization by its nature, we show how it can be applied to a concrete
363 IS research project. Instead of presenting an entirely new study, we review and re-analyze a
364 well-received and influential¹ study in IS research, namely Rai et al. (2006). The study intro-
365 duced *IT Infrastructure Integration for Supply Chain Management (SCM)* to the IS body of
366 knowledge “as the degree to which a focal firm has established IT capabilities for the consistent
367 and high-velocity transfer of supply chain-related information within and across its boundaries”
368 (Rai et al., 2006, p. 229). This means that they conceptualize *IT Infrastructure Integration*
369 *for SCM* as a particular kind of capability, namely an IT integration capability. Management
370 scholars commonly regard capabilities as bundles of routines (Peng et al., 2008), which essen-
371 tially means that they conceive of capabilities as forged concepts. Since capabilities “emerge”
372 (Ellram et al., 2013, p. 31), are typically “built” or “acquired” (Barney, 2012, p. 4), and are
373 understood to be developed, created, or produced (see, e.g., Andreu & Ciborra, 1996), they do
374 not exist in nature. In particular, since *IT Infrastructure Integration for SCM* is IT-enabled,
375 it can be defined as a forged concept. Notably, the charm of capabilities is that they are eas-
376 ily interpretable as attributes, in the sense of being more or less capable. This makes them
377 eminently suitable as building blocks in theory building.

378 While Rai et al. (2006) showed how *IT Infrastructure Integration for SCM* can be created
379 and that it has positive performance outcomes, they did not assess whether these performance

¹As indicated by the absolute number of citations, as well as their distribution over time.

380 outcomes were attributable to the theoretical concept itself or merely to its constituents.² In
381 other words, it remains unclear whether *IT Infrastructure Integration for SCM* acts as one
382 whole, i.e., whether it makes sense to synthesize the forged concept. In addition, their model
383 contains two more forged concepts, *Supply Chain Process Integration* and *Firm Performance*.
384 In the following section, we will employ the four steps (i.e., model specification, model identifi-
385 cation, model estimation, and model assessment) to assess whether empirical evidence speaks
386 against the emergence of *IT Infrastructure Integration for SCM*.

387 4.1 Model Specification

388 Since *IT Infrastructure Integration for SCM*, *Supply Chain Process Integration*, and *Firm Per-*
389 *formance* are understood to be forged concepts, we modeled them as emergent variables. Ac-
390 cording to Rai et al. (2006), *IT Infrastructure Integration for SCM* is made up of *Data Consis-*
391 *tency* and *Cross-Functional Application Integration*; *Supply Chain Process Integration* is formed
392 by *Financial Flow Integration*, *Physical Flow Integration*, and *Information Flow Integration*;
393 and *Firm Performance* consists of *Operational Excellence*, *Revenue Growth*, and *Customer*
394 *Relationships*.

395 In line with Rai et al. (2006), we hypothesized a direct effect of *IT Infrastructure Inte-*
396 *gration for SCM* on *Supply Chain Process Integration*, which in turn is hypothesized to affect
397 *Firm Performance*. Moreover, two control variables were included as single-item constructs:
398 *Consumer Demand Predictability* and *Firm Size*. The resulting model is depicted in Figure 1.

²In Rai et al.'s (2006) study, *IT Infrastructure Integration for SCM* is described as being operationalized through a causal-formative measurement model. However, both the construct definition and the actual modeling approach (partial least squares path modeling and principal component analysis) are in line with employing composites to model the theoretical concepts (Rigdon, 2016).

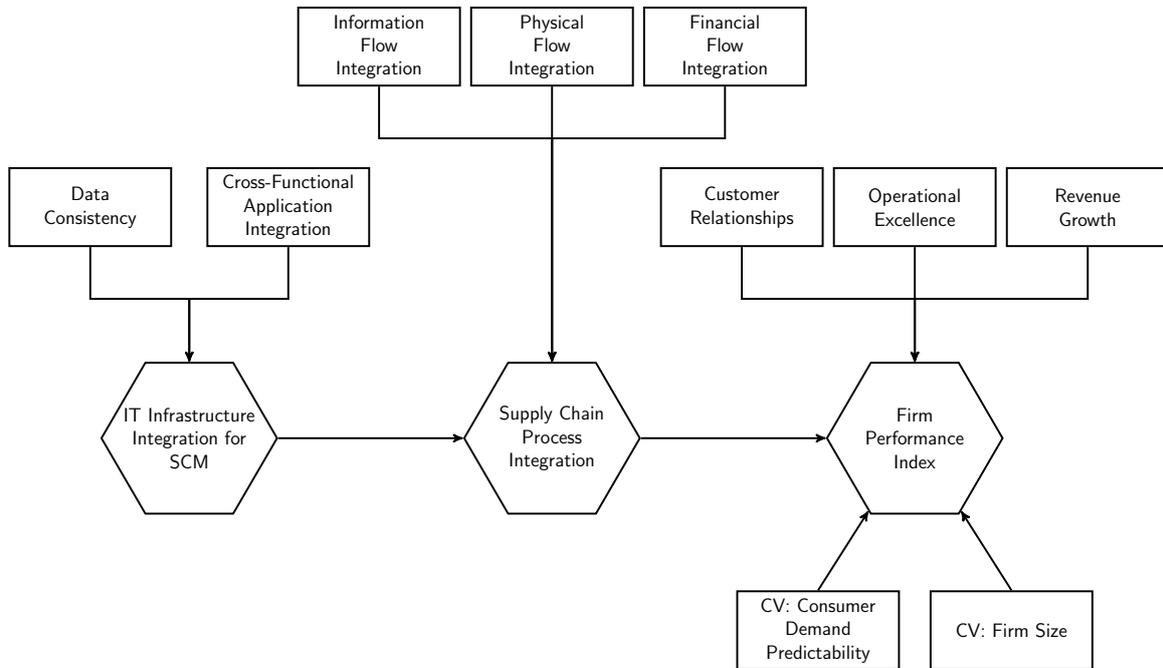


Figure 1: A model of *IT Infrastructure Integration for SCM*

399 4.2 Model Identification

400 We ensured that the specified model is identified, i.e., that the parameters can be theoretically,
 401 uniquely retrieved from the variance-covariance matrix of the observable variables. To do so,
 402 we relied on the identification rules formulated in Henseler (2021) and Schubert (in press).

403 4.3 Model Estimation

404 As empirical data, we employed Rai et al.'s (2006) descriptive statistics and correlations from
 405 their study based on 110 observations collected in industrial organizations. The authors under-
 406 took multiple actions to ensure high data quality, such as screening the respondents' expertise
 407 and checking for non-response bias.

408 To obtain the model parameter estimates, we employed the full information maximum
 409 likelihood estimator as implemented in Mplus version 7.3 (Muthén & Muthén, 1998-2017).³
 410 The model estimation terminated normally.

411 The most important results of the model estimation are the model parameters, in our case
 412 the indicator weights and path coefficients. As shown in Table 2, virtually all estimates obtained
 413 from our estimation strongly resemble Rai et al.'s (2006) original estimates.

³The Mplus code is available from the corresponding author on request.

Table 2: Results of model estimation

Result	Rai et al. (2006) (PLS-PM)	Our analysis (ML)
<i>Weights</i>		
Data Consistency	.81	.81
Cross-Functional Application Integration	.28	.30
Information Flow Integration	.78	.77
Physical Flow Integration	.31	.28
Financial Flow Integration	.12	.17
Operational Excellence	.61	.62
Customer Relationships	.14	.13
Revenue Growth	.55	.55
<i>Path to Supply Chain Process Integration</i>		
IT Infrastructure Integration for SCM	.58	.58
<i>Paths to Firm Performance</i>		
Supply Chain Process Integration	.44	.43
Consumer Demand Predictability	-.04	-.04
Firm Size	-.09	.09
<i>R²</i>		
Supply Chain Process Integration	.336	.333
Firm Performance	.186	.195

4.4 Model Assessment

Finally, we inspected the overall fit of the model, i.e., we empirically assessed the model's validity. The central model test result is a χ^2 value of 33.363, which corresponds to a p -value of .2226 (28 degrees of freedom). This implies that the model is not significantly inconsistent with the data, and the model should thus not be rejected. The commonly considered model fit indices gave the same picture: An SRMR of .071, an RMSEA of 0.042, a CFI of .968, and a TLI of .950 all indicate a well-fitting model.

Thus, overall, there is no empirical evidence for model misfit whatsoever. Consequently, we have no evidence against the emergent variables, which particularly holds for *IT Infrastructure Integration for SCM*. In combination with the positive direct and indirect effects of *IT Infrastructure Integration for SCM* on the variables of its nomological net, we can therefore conclude that it is useful to construct the forged concept *IT Infrastructure Integration for SCM*.

5 Discussion

Operationalizing theoretical concepts is a crucial task for IS researchers applying SEM. Initially, the reflective measurement model was proposed and became the dominant way of operationalizing. Recognizing that not every observable variable is necessarily a manifestation of a studied theoretical concept, i.e., a reflective measure, Petter et al. (2007) proposed the notion of the formative construct to the IS discipline. A formative construct is a latent variable affected by a set of observable variables as in the causal-formative measurement (Diamantopoulos, 2011). Besides the reflective and causal-formative measurement model, the study at hand elaborates a recently proposed third way of operationalizing theoretical concepts, namely, the composite model, which draws on emergent variables to represent theoretical concepts in the structural model (Benitez et al., 2020; Schuberth et al., 2018). Table 3 juxtaposes the three ways of operationalizing theoretical concepts.

Table 3: Characteristics of the composite, reflective measurement, and causal-formative measurement model

Characteristic	Composite model	Reflective measurement model	Causal-formative measurement model
Suitable to model type of theoretical concept	Forged concept	Behavioral concept	Behavioral concept
Type of construct	Emergent variable	Latent variable	Latent variable
Observable variables' role	Ingredients/elements	Consequences	Causes
Observable variables correlations	High correlations are possible	High correlations are expected	No reason to expect high correlations
Informative about observable variable's measurement error	Not informative	Informative	Not informative
Consequence of dropping an observable variable	Alters the construct's meaning	Does not alter the construct's meaning	Increases the error on construct level

In this study, we argue that the type of theoretical concept determines how a theoretical concept should be represented in the structural model. Theoretical concepts that are designed

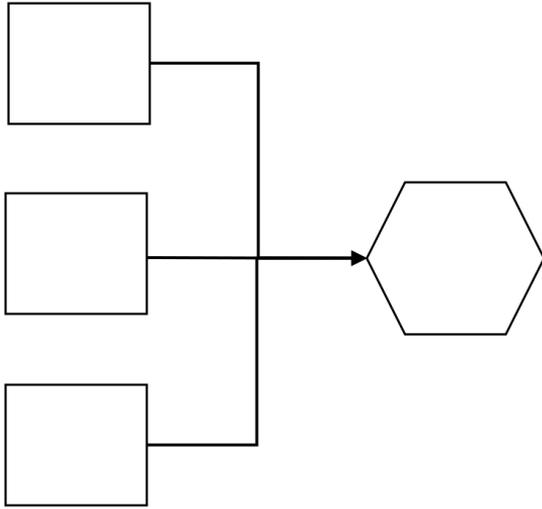
440 and assumed to emerge within their environment, so-called forged concepts, should be opera-
441 tionalized by the composite model comprising an emergent variable. In doing so, the observable
442 variables that are assumed to compose the forged concept serve as ingredients, i.e., they have
443 an assumed definitorial relationship with their concept, and removing an ingredient could po-
444 tentially alter the construct's meaning. Although high correlations between the ingredients are
445 common, they are not necessary. In the composite model we presented, the ingredients are
446 assumed to be free from random measurement errors. To relax this assumption, researchers
447 can manually adjust the reliability of their indicators (e.g., Mosier, 1943).

448 In contrast to forged concepts, behavioral concepts, assumed to exist in nature and typically
449 measured by a set of observable variables, are best specified as latent variables by means of a
450 reflective or causal-formative measurement model. In the reflective measurement model, the
451 observable variables, i.e., reflective indicators, are assumed to be consequences of the theoret-
452 ical concept; hence, removing an effect indicator should, in theory, not alter the meaning of
453 the construct. Also, high correlations are expected between the indicators because they share
454 the same underlying cause. In the causal-formative measurement model, the observable vari-
455 ables, i.e., causal indicators, are assumed to cause the theoretical concept; hence, removing a
456 causal indicator will increase the error on the construct level even though it does not alter the
457 construct's meaning (Aguirre-Urreta et al., 2016). Also, no reason to expect high correlations
458 between the indicators.

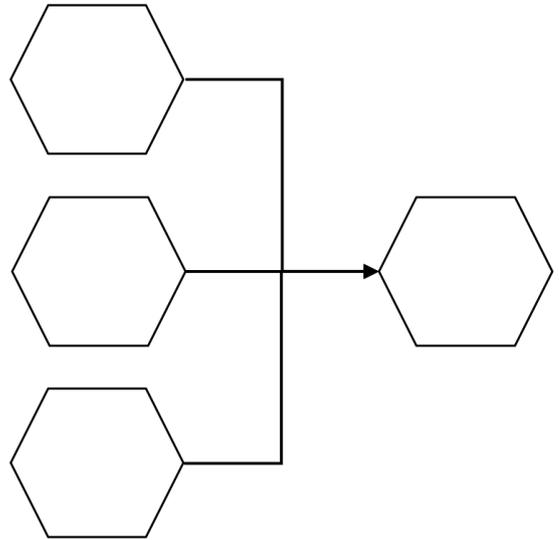
459 To demonstrate the four steps of composite-based SEM and its use in modeling and as-
460 sessing theories comprising forged concepts, we used Rai et al.'s (2006) empirical study as an
461 illustrative case from the IS discipline. We examined IT Infrastructure Integration for SCM as
462 a forged concept that is assumed to emerge from six attributes, namely as Information Flow
463 Integration, Physical Flow Integration, Financial Flow Integration, Operational Excellence,
464 Customer Relationships, and Revenue Growth. The results show no empirical evidence against
465 an emergent variable. Moreover, we emphasize that our demonstrative case solely illustrates the
466 steps of composite-based SEM. Therefore, several crucial steps involved in an empirical study
467 have not been addressed, such as proper theory development, data collection, and assessment of
468 the employed statistical tests' power. We simply built on the work of the original researchers.

469 Overall, composite-based SEM opens new avenues for design-oriented IS researchers theo-

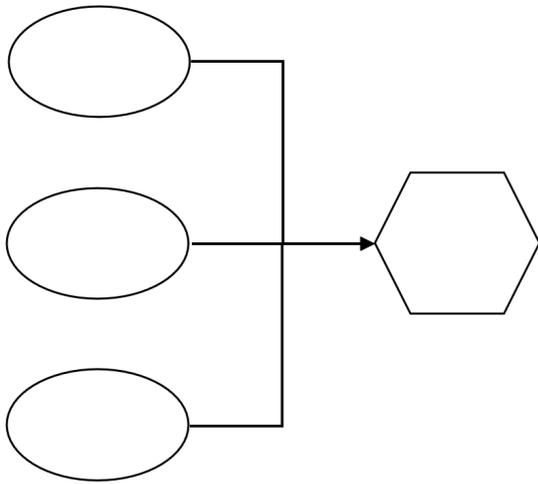
470 rizing about forged concepts. For behavioral concepts, several guidelines have been proposed to
471 assess their validity, including convergent validity, discriminant validity, and measurement in-
472 variance. However, for forged concepts such validity theories are less developed. Hence, it is up
473 to future research to propose such theories and develop more sophisticated guidelines to assess
474 forged concepts. Additionally, as shown in Figure 2, although we assume that emergent vari-
475 ables are made up of observable variables, in general, they can also be built by latent variables,
476 emergent variables, or even a mixture of the two, i.e., a second-order emergent variable made
477 of first-order latent variables, a second-order emergent variables made of first-order emergent
478 variables, a second-order emergent variable made up of different types of variables (Schuberth
479 et al., 2020; van Riel et al., 2017). Similarly, the complexity of models containing latent vari-
480 ables is currently much larger than those containing emergent variables; thus, it allows for the
481 study of behavioral concepts in a broad range of contexts such as latent growth curve modeling
482 (e.g., Muthén & Curran, 1997) and multilevel modeling (e.g., Rabe-Hesketh et al., 2004). We
483 call for future research to examine whether these ideas can be transferred to forged concepts
484 and how the proposed frameworks can be adopted to emergent variables.



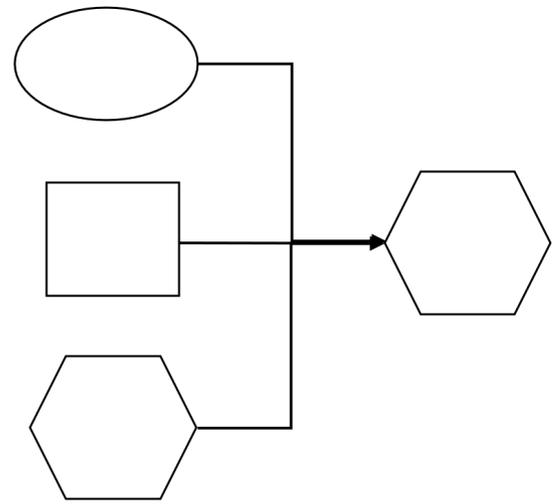
(a) An emergent variable made up of observable variables (default)



(b) An emergent variable made of emergent variables



(c) An emergent variable made of latent variables



(d) An emergent variable made of different types of variables

Figure 2: An emergent variable made up of different components

485 **6 Conclusion**

486 IS researchers study not only social units and entities but also technical ones. While latent
487 variables were used to model the properties of the former, we propose forged concepts to be
488 used to model the properties of the latter. We discuss how to operationalize forged concepts
489 as emergent variables in the composite model, distinct from the causal-formative and reflective
490 measurement models. Most importantly, we offer CCA or composite-based SEM as the statisti-
491 cal method to assess the composite models. To help IS researchers assess composite models, we
492 provided an empirical example from the IS literature and detailed four steps to follow: model
493 specification, model identification, model estimation, and model assessment. We hope this new
494 conceptualization and operationalization will trigger researchers to consider forged concepts as
495 another type of theoretical concepts and CCA or composite-based SEM as an expansion to their
496 toolset to achieve a better understanding of the theoretical concept under study and ultimately
497 contribute to research and practice.

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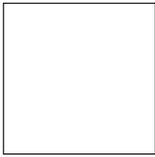
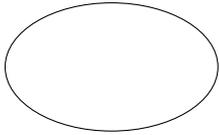
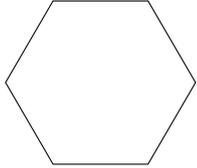
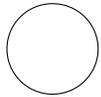
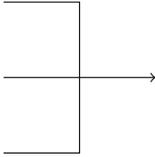
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777 **A Elements of structural equation models**

Symbol	Explanation
	Observable variable
	Latent variable
	Emergent variable
	Disturbance term
	Causal relationship
	Definitorial relationship