

# Thursday, 12<sup>th</sup> September 2019

9.30 - 10 | Welcome

10 - 11 | **Invited speaker: Theo Marinis**

11 - 11.30 | Coffee break

## Session 1 (U4–Room 8)

- 11.30-12 **Ana Paula Jakubów** and **Letícia Corrêa**. *The production of variable number agreement by children acquiring Brazilian Portuguese in an online model of syntactic computation*
- 12-12.30 **Claudia Manetti**, **Fatima Zimbardi** and **Adriana Belletti**. *Where and how much passive do young children hear? An investigation from adult spontaneous production and fairy tales in Italian.*
- 12.30-13 **Larisa Avram** and **Anca Sevcenco**. *On clitic comprehension in child Romanian.*

13 - 15

## Session 1 (U4–Room 8)

- 15-15.30 **Clariana Vieira** and **Elaine Grolla**. *The role of Common Ground on the acquisition of Wh-in-situ in Brazilian Portuguese.*
- 15.30-16 **Silvia Sánchez Calderón** and **Raquel Fernández Fuertes**. *How the analysis of monolingual acquisition data can inform on formal approaches to English and Spanish dative alternation.*
- 16-16.30 **Naama Friedmann**, **Neta Haluts**, **Doron Levy** and **Lilach Pe'Er Strugo**. *SLI in ISL.*

16.30- 17

## Session 1 (U4–Room 8)

- 17-17.30 **Esther Rinke**, **Cristina Flores** and **Aldona Sopata**. *The acquisition of objects by Portuguese and Polish heritage bilinguals in contact with German.*
- 17.30-18 **Natalia Meir**, **Yulia Rodina**, **Natalia Mitrofanova** and **Marit Westergaard**. *Effects of structural similarity on learner sensitivity to gender cues: The case of Russian-Hebrew bilingual children.*
- 18-18.30 **Noriaki Yusa** and **Koichi Otaki**. *Be-Support in Second Language Acquisition: A Preliminary Study.*

18.30

## Session 2 (U4–Room 2)

- 11.30-12 **Mari Umeda**, **Neal Snape**, **Makiko Hirakawa** and **John Matthews**. *An investigation of long-distance bias in real-time processing of Japanese reflexive zibun by native and non-native speakers.*
- 12-12.30 **Karen Lahousse** and **Morgane Jourdain**. *The emergence of reduced and full clefts in French L1.*
- 12.30-13 **Mara Moita** and **Maria Lobo**. *The Effects of Early Cochlear Implantation and Length of Exposure to Spoken Language in the Comprehension of A and A-bar Movement.*

Lunch

## Poster session 1

### Session 2 (U4–Room 2)

- 15-15.30 **Miwa Isobe** and **Reiko Okabe**. *Verb-Echo Answers in Child Japanese.*
- 15.30-16 **Nina Ilic**. *Maturation or Continuity: Evidence from the acquisition of Serbian se-verbs.*
- 16-16.30 **Yoshiki Fujiwara** and **Hiroyuki Shimada**. *Child Language and Logic: A View from Elided Conjunction in Japanese.*

Coffee break

## Session 2 (U4–Room 2)

- 17-17.30 **Anamaria Bentea** and **Stephanie Durleman**. *Discourse topics and the comprehension of relative and passive clauses in French.*
- 17.30-18 **Anamaria Bentea** and **Theodoros Marinis**. *The comprehension of multiple wh-questions in Romanian: a case of intervention effects?*
- 18-18.30 **Emanuela Sanfelici** and **Petra Schulz**. *Children are sensitive to the default verb order in German subordinate clauses: evidence from 'because'-clauses in spontaneous speech and elicited repetition.*

Aperitivo at Harry's bar

# Friday, 13<sup>th</sup> September 2019

9.30-10.30 | **Invited speaker: Adriana Belletti**

10.30-11 | *Coffee break*

## Session 1 (U4–Room 8)

• 11-11.30 **Jiawei Shi** and **Peng Zhou**. *Real-time processing of garden-path structures by Mandarin-speaking children.*

• 11.30-12 **Marina Sokolova** and **Roumyana Slabakova**. *Evidence for Prediction-based Processing in Native and Non-Native Speakers of Russian and English.*

• 12-12.30 **Noriko Yoshimura**, **Mineharu Nakayama**, **Atsushi Fujimori** and **Noriaki Yusa**. *L1 Transfer and Locality in Reflexive Resolution in L2 Raising Constructions.*

• 12.30-13 **Tokiko Okuma**. *L2 acquisition of singular/plural interpretation of Japanese partitive constructions.*

13-15

## Session 1 (U4–Room 8)

• 15-15.30 **Dobrinka Genevska-Hanke**. *On the nature of late L1 attrition: Behavioral and online data of an L1 Bulgarian-L2 German speaker.*

• 15.30-16 **Isabel Nadine Jensen**, **Merete Anderssen**, **Natalia Mitrofanova**, **Yulia Rodina**, **Roumyana Slabakova** and **Marit Westergaard**. *Does L1 Transfer Explain Everything in L2 Acquisition?*

• 16-16.30 **Shigenori Wakabayashi**, **Naomi Sugahara**, **Tomohiro Hokari**, **Takayuki Akimoto** and **Takayuki Kimura**. *L2 Input-oriented, Incremental development in SLA: Evidence from the use of psych verbs, periphrastic causative construction, and the lack of T/SM restriction.*

• 16.30-17 **Ziyin Mai** and **Xiangjun Deng**. *Input effects and cross-linguistic reinforcement in early trilingual development of Mandarin, Cantonese and English.*

17-17.30

17.30-18.30

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## Session 2 (U4–Room 2)

• 11-11.30 **Hye Jung Cho**, **Jieun Kiaer**, **Jieun Song** and **Naya Choi**. *Young children's use of prosody and contextual cues in disambiguating wh-specific/indefinite question: The case of Korean.*

• 11.30-12 **Ioanna Kappa**. *Sonority vs. Markedness: Simplification pattern(s) of Plateau Clusters in Child Greek.*

• 12-12.30 **Margaret Lei**. *Children's Understanding of Non-culminating Accomplishments in Mandarin Chinese.*

• 12.30-13 **Shuyan Wang**, **Yasuhito Kido** and **William Snyder**. *Acquisition of English Adjectival Resultatives: Support for the Compounding Parameter.*

Lunch

## Poster session 2

### Session 2 (U4–Room 2)

• 15-15.30 **Ágnes Langó-Tóth**. *The acquisition of Hungarian recursive PPs.*

• 15.30-16 **Ana Pérez-Leroux**, **Yves Roberge**, **Petra Schulz** and **Alex Lowles**. *On recursive DPs in German acquisition.*

• 16-16.30 **Olga Urek**. *Structural complexity and input frequency: acquisition of Latvian initial onsets.*

• 16.30-17 **Letícia Maria Sicuro Correa** and **Marina R. A. Augusto**. *Syntactic and post-syntactic effects in the comprehension of A'-structures by children.*

Coffee break

**Invited speaker: Luca Bonatti**

Social Dinner

# Saturday, 14<sup>th</sup> September 2019

## Session 1 (U7–Room 10)

- 9.30-10 **Chiara Melloni** and **Maria Vender**. *Morphological skills in developmental dyslexia.*
- 10-10.30 **Margarita Pouli**, **Savroula Stavrakaki** and **Christina Manouilidou**. *Derivational morphology in monolingual and bilingual children with Developmental Language Disorder.*
- 10.30-11 **Maria Vender**, **Diego Krivochen**, **Beth Phillips**, **Chiara Melloni**, **Douglas Saddy** and **Denis Delfitto**. *Implicit learning, bilingualism and dyslexia: Assessing AGL with a modified Simon Task.*
- 11-11.30 **Tihana Kraš**, **Maja Miličević Petrović** and **Paola Medved**. *Online reflexive anaphora resolution in L1 and L2 Italian.*

## Session 2 (U7–Room 11)

- 9.30-10 **Elisa Di Domenico** and **Ioli Baroncini**. *Overt subject pronouns in a null-subject second language.*
- 10-10.30 **Jingtao Zhu** and **Anna Gavarró**. *New evidence for very early parameter setting.*
- 10.30-11 **Karina Bertolino**. *Testing children's knowledge of restrictions in a partial null-subject language.*
- 11-11.30 **Minqi Liu**, **Nina Hyams** and **Victoria Mateu**. *Sluicing in Child Mandarin: Effects of Lexical Ambiguity.*

11.30-12	Coffee break
12-13	Invited speaker: <b>Jeannette Schaeffer</b>
13-13.30	Closing remarks



<https://generativeapproach.wixsite.com/2019>



## Poster session 1 - Thursday, 12<sup>th</sup> September 2019

1. **Lucie Jiráňková** and **Luca Cilibrasi**. *Dynamic changes in the development of L2 inflectional morphology.*
2. **Mehmet Yavas**. *Phonetic Drift and Positional Markedness in bilingual productions.*
3. **Susan Logue**, **Christina Sevdali**, **Raffaella Folli** and **Juliana Gerard**. *Age and linguistic complexity in child second language acquisition.*
4. **Sugene Kim**. *Discrepancies between L2 learners' perception of definiteness and its linguistic definition: A case study of upper-intermediate Korean learners of English.*
5. **Alexandra Marquis**. *Phonological Awareness in Emirati Arabic speaking children attending first grade.*
6. **Sviatlana Karpava**, **Maria Kambanaros** and **Kleanthes Grohmann**. *Narrative skills in Russian–Greek Cypriot bilingual children.*
7. **Tomohiko Shirahata**, **Hideki Yokota**, **Koji Suda**, **Takako Kondo** and **Mutsumi Ogawa**. *The Development of Subject Wh-questions by Japanese Adult Learners of English.*
8. **Yurong Li**, **Peng Zhou** and **Mingming Liu**. *Donkey pronouns from weak to strong: Evidence from child Mandarin.*
9. **Irene Caloi** and **Cecilia Poletto**. *The role of L1 in adult L2 acquisition of Italian anche and German auch.*
10. **Silvia Silleresi**, **Christophe dos Santos**, **Laurie Tuller**, **Philippe Prévost** and **Sandrine Ferré**. *Is there DLD-type phonological impairment in ASD?*
11. **Katerina Palasis** and **Richard Faure**. *French preschoolers cleft differently from adults: Evidence from interrogative and relative paradigms.*
12. **Jacopo Torregrossa**, **Christiane Bongartz** and **Theodoros Marinis**. *A Sentence Repetition Task for bilingual children: How and when discourse helps.*
13. **Maria Andreou**, **Christiane Bongartz** and **Jacopo Torregrossa**. *Sentence Repetition Task as a measure of language dominance.*
14. **Balázs Surányi** and **Lilla Pintér**. *The acquisition of focus-identification: The role of variation in focus-marking.*
15. **Maria-Margarita Makri**. *Negation in comparatives is not expletive.*
16. **Paul Nehls** and **Tomohiro Fujii**. *Scalar Implicature Cancellation by Japanese L2 English speakers.*
17. **Catherine Shee Hei Wong**. *An Experimental Study of the Acquisition of Mandarin Passives.*
18. **Kazumi Yamada** and **Mika Kizu**. *Availability of the reciprocal reading in L2 Japanese.*
19. **Shuyan Wang**. *Scope and Scalar Implicatures in Children's Mandarin: The Role of Working Memory.*
20. **Anna de Koster**, **Jennifer Spenader**, **Jakub Dotlacil** and **Petra Hendriks**. *Verb semantics influences distributivity judgments of both adults and children.*
21. **Esther Ruigendijk**, **Regina Hert**, **Anike van Oosterom** and **Petra Hendriks**. *The pronoun interpretation problem in bilinguals: evidence from Dutch/German speaking children.*
22. **Cristiano Chesì**, **Giorgia Ghersi** and **Debora Musola**. *Minimal pairs as triggers for clitics acquisition in hearing-impaired children.*

## Poster session 2 - Friday, 13<sup>th</sup> September 2019

1. **Neal Snape, Makiko Hirakawa and John Matthews.** *Japanese and Thai L2 acquisition of English tense and aspect agreement.*
2. **Merle Weicker.** *Is everything either big or small? Evidence from children's judgements of relative gradable adjectives.*
3. **Naama Friedmann, Adriana Belletti, Julia Reznick and Luigi Rizzi.** *Growing trees: On the order of acquisition of the left periphery and the functional structure of the clause.*
4. **Francesca Costa and Maria Teresa Guasti.** *Double literacy effects on language and reading skills in Italian-English primary school children.*
5. **Claudia Manetti and Carla Contemori.** *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*
6. **Anna Cardinaletti, Sara Cerutti and Francesca Volpato.** *Clitic pronouns in Italian school-age TD and SLD children: Case, Person, and placement with restructuring verbs.*
7. **Magdalena Wojtecka.** *Acquisition of subordinate clauses in early second language learners of German. Does the complemetizer make a difference?*
8. **Jiangling Zhou and Virginia Yip.** *Cross-linguistic Influence in the Interpretation of Lexically Unrealized Objects by Cantonese-English Bilingual Children.*
9. **Elena Pagliarini, Marta Andrada Reyes, Stephen Crain and Anna Gavarró.** *The acquisition of negative disjunctive sentences in Catalan from both a logical and a pragmatic perspective.*
10. **Silvia D'Ortenzio and Francesca Volpato.** *The assessment of movement-derived structures in Italian-speaking children with cochlear implants through a sentence repetition task.*
11. **Sofja Volkova, Raffaella Folli, Christina Sevdali and Juliana Gerard.** *Comprehension of morphological case: evidence from Russian.*
12. **Antonio Verolino.** *Online processing of adjective placement in L2 Italian: data from picture-sentence matching.*
13. **Nikolaos Angelopoulos, Arhonto Terzi and Dafni Bagioka.** *Exploring Syntactically Encoded Evidentiality.*
14. **Fabienne Martin, Hamida Demirdache, Isabel García del Real, Angeliek van Hout and Nina Kazanina.** *Children's Non-Adult-like Interpretations of Telic Predicates across Languages.*
15. **Daixin Li, Xiaolu Yang, Tom Roeper, Michael Wilson, Rong Yin, Jaieun Kim and Emma Merritt.** *Acquisition of recursion in child Mandarin.*
16. **Tom Roeper and Bart Hollebrandse.** *Below Elementary Merge, an iPad Game on the Acquisition of PP-recursion.*
17. **Nadine Kolb, Natalia Mitrofanova and Marit Westergaard.** *Crosslinguistic influence in child L3 acquisition: German-Russian bilinguals acquiring English.*
18. **Takayuki Kimura and Takaaki Hirokawa.** *Exploring the Syntactic Structure of Silence in Japanese-English Interlanguage.*
19. **Lina Rouvoli, Vina Tsakali and Nina Kazanina.** *The development of Counterfactuals: comparative evidence from English and Greek.*
20. **Irina Stoica.** *Lexical and pragmatic factors in the acquisition of extraction in L2 English.*
21. **Lena Dal Pozzo and Alex Craincross.** *The Acquisition of Postverbal New Information Subjects in Italian.*
22. **Khawla Aljenaie and Abbas Benmamoun.** *The acquisition of Kuwaiti Arabic Questions: The Movement and In-Situ Strategies.*
23. **Daniele Panizza and Maik Thalmann.** *Adults are not always faster than children. An eye-tracking study on the online comprehension of Indirect Scalar Implicatures.*
24. **Mirta Vernice, Marta Tironi, Martina Caccia and Daniela Sarti.** *Reading comprehension in adolescents with L2 Italian: the role of degree of bilingualism.*
25. **Guro Busterud, Anne Dahl and Kjersti Faldet Listhaug.** *Acquisition of verb placement in L3 French.*
26. **Aijun Huang, Jingjing Li and Luisa Meroni.** *Collectives in Mandarin Chinese: contextual and grammatical factors.*
27. **Loes Koring, Cory Bill, Rosalind Thornton and Stephen Crain.** *Disjointness in Child Language.*
28. **Sviatlana Karpava.** *Acquisition of gender agreement by Russian-Cypriot Greek simultaneous bilinguals.*