

LISBON SUMMER SCHOOL IN LINGUISTICS

PhD Programme

Area 1: Psycholinguistics and Generative Grammar

Lisbon, 2-6 July 2018

Venue

Faculdade de Ciências Sociais e Humanas
Avenida de Berna, 26-C
1069-061 Lisboa – Portugal

9 courses are offered, 3 per area | Each course grants 6 ECTS

Course 1: Language development in children with Autism Spectrum Disorder

Philippe Prévost – Université François-Rabelais – France

Seminar will be held in ENGLISH

Abstract

Autism Spectrum Disorder (ASD) is a neurodevelopmental disorder associated with deficits in social communication and social interaction and restrictive, repetitive patterns of behavior, interests or activities (DSM-V). Language is affected in all individuals with ASD, though there is considerable variation in exactly which parts of language are affected and to what degree. While pragmatics is generally impaired in ASD, many verbal children also have difficulties with structural aspects of language. This course will look at language development of children with ASD, focusing mainly on phonology and morphosyntax. Difficulties with structural language in ASD will be compared to what has been reported for other pathologies affecting language, including specific language impairment. The relationships between language development and cognitive development (particularly nonverbal IQ) will also be examined, which will bring us to discuss the existence of different language profiles in children with ASD.

Biography

Philippe Prévost is professor of Linguistics at the University in Tours (France). His research focuses on comparing morphosyntactic development of French in different contexts of acquisition, including child L2 acquisition and acquisition in contexts of pathology, such as autism and specific language impairment. He is particularly interested in exploring the impact of computational complexity in language development. He is currently part of an international network of research labs exploring the language abilities of children with autism led by the University of Amsterdam (LACA, 2017-2020). Recent publications have appeared in journals such as *Applied Psycholinguistics* and *Linguistic Approaches to Bilingualism*, as well as in collective volumes.

Course 2: **Adpositions: theoretical and experimental perspectives**

Ludovico Franco – NOVA CLUNL – Portugal

www.clunl.edu.pt

 INVESTIGADOR FCT

Seminar will be held in ENGLISH

Abstract

In this course, we will introduce some aspects of the morphosyntax of adpositions (postpositions & prepositions) in natural languages, specifically taking into account their role in providing thematic content and licensing arguments. We will address issues related to:

- Cross-linguistic properties of adpositions (from a formal perspective);
- Adpositions and the lexical/functional divide (relators and axial parts);
- Adpositions and related categories: adpositions and applicatives, adpositions and (oblique) case, adpositions and serial verbs;
- Adpositions and lexicalization: current approaches to syncretism;
- Experimental studies on adpositions, with a special focus on adpositions in aphasia.

Biography

Ludovico Franco is an Investigator FCT at NOVA CLUNL. His main research interests are morphosyntax and neurolinguistics, with an emphasis on language processing. He has published a monograph and several peer-reviewed papers in renowned international journals.

Course 3: **Heritage Language Acquisition: Theories, Methodologies and Future Directions**

Fatih Bayram – University of Reading – England

Seminar will be held in ENGLISH

Abstract

Heritage language (HL) bilinguals are the children of immigrants who grow up speaking a minority home language that is not the dominant language in the larger community. HL bilinguals develop their first language (L1) under conditions of significantly reduced exposure to quality (and even quantity) of input as compared to monolinguals in native-home environment. What we know definitively is that adult outcomes of HL bilingualism diverge, on a continuum, from monolingual norms. In this line, the purpose of this course is to gain an understanding of the core issues pertaining to the study of heritage language development in childhood and outcomes of development and ultimate attainment in adulthood. In doing so, the course aims to cover:

- formal/theoretical approaches to HL acquisition;

- the domain(s) of inquiry in HL studies,
- methodological issues in the study of HL acquisition/processing;
- the role of L1 attrition in HL outcomes;
- the role of quality and quantity of input in HL development;
- the role of HL literacy and formal instruction in the development and maintenance of HL.

Biography

Fatih Bayram is a Postdoctoral Research Fellow at the University of Reading. His research covers various types of child and adult bilingualism with a primary focus on heritage language bilinguals, a specific subtype of bilingual first language learners. His research uses online and offline psycholinguistic methods to study language (grammatical) development/acquisition in later childhood, outcomes of development in young adulthood (the state of grammatical competence achieved) and processing (the real time unfolding of the grammatical system) at all ages along the developmental continuum.